

**Reading/English/Language Arts Action Plan (ESEA Mandate)**

**Annual Measurable Objective:** Grade 11 students (FAY) will increase their achievement in ELA on the Georgia High School Graduation Test (GHS GT) from 79% meeting and exceeding standards at the end of SY 2009-2010 to 84% meeting and exceeding standards at the end of SY 2010-2011.

Intervention	Professional Learning Needed	Estimated Cost and Funding Sources	Timeline and Positions Responsible	Means of Evaluation	
				Evidence of Progress Monitoring	Evidence of Mastery
Implement and utilize research-based reading strategies	Reading in the Content Area	\$1500 - SIG	Aug. 2010 – May 2011  Dr. Sharon Campbell – PLC  Academic Coaches  Dr. Webb (GCSU)	Benchmarks  Lesson Plans  Observations (formal and informal)  Sign-in sheets  Agendas	Video Analysis Tool (VAT)  Teachers can articulate and apply DI reading strategies based on data  Improved ELA GHS GT, EOCT, and SAT scores
Implement and utilize effective co-teaching strategies (scaffolding)	Co-Teaching Strategies Training –  Dr. Villa  Billie Whitehead – PEC Zone Coordinator	SIG	August 2010 – May 2011  Dr. Villa  Academic Coaches  Dr. Sharon Campbell - PLC	Lesson Plans  Observations (formal/informal)  Sign-in sheets	Video Analysis Tool (VAT)  Teachers can articulate and apply DI reading strategies based on data  Improved SWD and general education ELA GHS GT, EOCT, and SAT scores

Schedule PEC and bubble students intentionally based on specific learning needs.	N/A	None	Fall 2010 & Spring 2011  Counselors  BST  Registrar	2010 – 2011 Master Schedule  2010 – 2011 Student Course Schedules	Improved SWD and general education ELA GHSGT, EOCT, and SAT scores
Create common formative and summative assessments	Assessment Training – Ann Davies	\$500 - SIG	Aug. 2010 – May 2011  Dr. Sharon Campbell – PLC  Academic Coaches	Benchmarks  Summative/Formative Assessments  Lesson Plans  Departmental Meeting Minutes  Observations (informal/formal)	Teachers can articulate and apply DI reading strategies based on data  Improved SWD and general education ELA GHSGT, EOCT, and SAT scores
<b>Technology Integration:</b> 1) Utilize Study Island 2) Utilize Computer Performance System (CPS) 3) Utilize USA Test Prep	Technology Training	\$10,000 - SIG	Technology Specialists  Dr. Sharon Campbell – PLC  Academic Coaches  Apple, Inc.	Lesson Plans  Observations (informal/formal)  Technology Training Agendas  Technology Training Sign-in sheets	Teachers can articulate and apply DI reading strategies based on data  Improved ELA GHSGT, EOCT, and SAT scores

**Mathematics Action Plan (ESEA Mandate)**

**Annual Measurable Objective:** Grade 11 students (FAY) will increase their achievement in Mathematics on the Enhanced Georgia High School Graduation Test (GHSGT) from 36.6% meeting and exceeding standards at the end of SY 2009-2010 to 46.6% meeting and exceeding standards at the end of SY 2010-2011.

Intervention	Professional Learning Needed	Estimated Cost and Funding Sources	Timeline and Positions Responsible	Means of Evaluation	
				Evidence of Monitoring	Evidence of Impact
Implement an effective instructional framework (opening, work session, closing)	Math teachers: Instructional framework in the classroom	\$750 (Teacher Stipend)	August 2010 – May 2011	Observations (formal and informal)  Benchmarks  Lesson Plans  Sign-in sheets	VAT  Improved GHSGT, EOCT, and SAT scores
Increase the use of manipulatives and conceptual instruction	Manipulative training for Algebraic concepts  Manipulative training for Geometric concepts  Manipulative training for Statistics/Probability	SIG - \$1150  SIG - \$1150  SIG - \$1150	Aug. 2010 – May 2011  District Math Coordinator	Observations (formal and informal)  Lesson Plans  Sign-in sheets  Agendas	VAT  Improved understanding of mathematical concepts
Create and administer common formative and summative assessments aligned to the standards	Book study – Ann Davies: Classroom Assessment that Works	SIG - \$500	Aug. 2010 – Dec. 2010  Dr. Sharon Campbell (PLC) and Math Coach	Lesson Plans  Formative/Summative Assessments  Departmental Meeting Minutes  Data Books  Sign-in Sheets  Blog entries  Observations (formal and informal)	Improved performance on Math GHSGT, EOCT, and SAT
Design and use performance	Math Exemplar training	SIG - \$9905	Aug. 2010 – May 2011	Sign-in sheets  Observations (formal	Increased understanding of

tasks based on GADOE frameworks			Lynn Janes – District Math Coordinator	and informal) VAT Lesson Plans	mathematical applications  Improved performance on Math GHSGT, EOCT, and SAT
Implement the 8-step process during the extended learning time (RAIDER time)	Teachers as Advisors (re-delivery)	SIG - \$5000	Aug. 2010 – Dec. 2010	Sign-in sheets Lesson Plans VAT Observations (formal/informal)	Improved performance on Math GHSGT, EOCT, and SAT
Utilize Lexile scores to drive instructional decisions	Lexile Measures (re-delivery)	None	Aug. 2010 – May 2011  Dr. Sharon Campbell (PLC)	Lesson Plans Observations (formal/informal) Sign-in sheets Agendas Departmental Meeting Minutes	Increase student reading levels  Improved performance on Math GHSGT, EOCT, and SAT
<b><u>Technology Integration:</u></b>  Texas Instrument Math Forward, TI graphing calculators, Geometer’s Sketchpad, iPads	MSP Training  TI Math Forward Training	District Grant  SIG - \$16000	Aug. 2010 – Dec. 2011  Lynn Janes – District Math Coordinator	Sign-in sheets Lesson Plans VAT Observations (formal/informal)	Improved performance on Math GHSGT, EOCT, and SAT  Increased understanding of mathematical applications

**Science Action Plan (NCLB Mandate)**

**Annual Measurable Objective:** Grade 11 students (FAY) will increase their achievement in Science on the Georgia High School Graduation Test (GHSGT) from 67% meeting and exceeding standards at the end of SY 2009-2010 to 77% meeting and exceeding standards at the end of SY 2010-2011.

Intervention	Professional Learning Needed	Estimated Cost and Funding Sources	Timeline and Positions Responsible	Means of Evaluation	
				Evidence of Progress Monitoring	Evidence of Impact
Implement the standards-based classroom	Redeliver unpacking the standards	\$10,000 - SIG	Aug. 2010 – May 2011  Dr. Sharon Campbell	Benchmarks  Lesson Plans  Observations (formal and informal)  Sign-in sheets  Agendas	Video Analysis Tool (VAT)  Teachers can articulate and apply DI reading strategies based on data  Improved Science GHSGT, EOCT, and SAT scores
Implement and utilize effective co-teaching strategies (scaffolding)	Co-Teaching Strategies Training –  Dr. Villa  Billie Whitehead – PEC Zone Coordinator	SIG	August 2010 – May 2011  Dr. Villa  Academic Coaches  Dr. Sharon Campbell - PLC	Benchmarks  Lesson Plans  Observations (formal and informal)  Sign-in sheets  Agendas	Video Analysis Tool (VAT)  Teachers can articulate and apply DI reading strategies based on data  Improved SWD and general education Science GHSGT, EOCT, and SAT scores
Create common forms of assessment	Classroom Assessments that Work  Anne Davies	\$1,750	Aug. 2010 – Dec. 2010  Academic Coaches  Dr. Sharon	Notebook of common assessments  Sign-in sheets  Meeting minutes	Improved SWD and general education Science GHSGT, EOCT, and

			Campbell - PLC	Agendas	SAT scores
Use data to develop and implement instructional activities to enhance performance of the biology and electricity domains on the GHSGT.	Effective use of department meetings	SIG – (to update equipment and materials)	Aug. 2010 – May 2011  Academic Coaches  Dr. Sharon Campbell - PLC	Notebook of common assessments  Sign-in sheets  Meeting minutes  Agendas	Improved SWD and general education Science GHSGT, EOCT, and SAT scores
Utilize Lexile scores to drive instructional decisions	Lexile Measures - redelivery	None	Aug. 2010 – Dec. 2010  Dr. Sharon Campbell - PLC	Lesson Plans  Observations (informal/formal)  Sign-in sheet  Agendas	Increase student reading levels  Improved performance on Science GHSGT, EOCT, and SAT
<b><u>Technology Integration:</u></b> 1) Utilize Study Island 2) Utilize Computer Performance System (CPS) 3) Utilize USA Test Prep	Technology Training	SIG - \$10,000	Aug. 2010 – May 2011  Technology Specialists  Dr. Sharon Campbell – PLC  Academic Coaches	Lesson Plans  Observations (informal/formal)  Technology Training Agendas  Technology Training Sign-in sheets	Improved SWD and general education Science GHSGT, EOCT, and SAT scores  Teachers can articulate and apply DI reading strategies based on data

**Social Studies Action Plan**

**Annual Measurable Objective:** Grade 11 students (FAY) will increase their achievement in Social Studies on the Georgia High School Graduation Test (GHS GT) from 45% meeting and exceeding standards at the end of SY 2009-2010 to 55% meeting and exceeding standards at the end of SY 2010-2011.

Intervention	Professional Learning Needed	Estimated Cost and Funding Sources	Timeline and Positions Responsible	Means of Evaluation	
				Evidence of Monitoring Progress	Evidence of Impact
Create and implement common assessments	Classroom Assessments that Work  Anne Davies	\$1,750	Aug. 2010 – Dec. 2010  Academic Coaches  Dr. Sharon Campbell - PLC	Notebook of common assessments  Sign-in sheets  Meeting minutes  Agendas	Improved SWD and general education Soc.Stu. GHS GT, EOCT, and SAT scores
Implement and utilize research-based reading strategies (Utilize trade books to improve reading comprehension and enhance content knowledge)	Reading in the Content Area  Dr. Sharon Campbell	SIG - \$1,500	Aug. 2010 – May 2011  Dr. Sharon Campbell  Academic Coaches  Dr. Webb (GCSU)	Benchmarks  Lesson Plans  Observations (formal and informal)  Sign-in sheets  Agendas	Video Analysis Tool (VAT)  Teachers can articulate and apply DI reading strategies based on data  Improved Soc. Stu. GHS GT, EOCT, and SAT scores
Implement and utilize thinking maps	Thinking Maps	\$20,000 - \$30,000	Aug. 2010 – May 2011	Benchmarks  Lesson Plans  Observations (formal and informal)  Sign-in sheets  Agendas	Video Analysis Tool (VAT)  Teachers can articulate and apply DI reading strategies based on data

					Improved Soc. Stu. GHSGT, EOCT, and SAT scores
Implement the standards-based classroom	Redeliver unpacking the standards	\$10,000 - SIG	Aug. 2010 – May 2011  Dr. Sharon Campbell	Benchmarks Lesson Plans Observations (formal and informal) Sign-in sheets Agendas	Video Analysis Tool (VAT)  Teachers can articulate and apply DI reading strategies based on data  Improved Soc. Stu. GHSGT, EOCT, and SAT scores
Implement and utilize effective co-teaching strategies	Co-teaching Strategies Training  Dr. Villa	N/A	Aug. 2010 – Dec. 2010  Dr. Villa  Academic Coaches  Dr. Sharon Campbell	Benchmarks Lesson Plans Observations (formal and informal) Sign-in sheets Agendas	Benchmarks Lesson Plans Observations (formal and informal) Sign-in sheets Agendas
Utilize Lexile scores to drive instructional decisions	Lexile Measures - redelivery	None	Aug. 2010 – Dec. 2010  Dr. Sharon Campbell - PLC	Lesson Plans Observations (informal/formal) Sign-in sheet Agendas	Increase student reading levels  Improved performance on Science GHSGT, EOCT, and SAT
<b><u>Technology Integration:</u></b> 1. Design and create	CPS Technology Training (redelivery)	N/A	Technology Specialist  Academic Coaches	Benchmarks Lesson Plans Observations	Improved performance on Science GHSGT, EOCT, and

common assessment using CPS technology			Dr. Sharon Campbell - PLC	(formal and informal) Sign-in sheets Agendas	SAT
2. Utilize United Streaming, Thinkfinity, and Discovery School resources					

<b>Attendance Action Plan (ESEA Mandate)</b>					
<b>Annual Measurable Objective:</b> The average student attendance rate will increase from the SY 2009 – 2010 rate of 89.15% to 95% SY 2010 – 2011.					
<b>Intervention</b>	<b>Professional Learning Needed</b>	<b>Estimated Cost and Funding Sources</b>	<b>Timeline and Positions Responsible</b>	<b>Means of Evaluation</b>	
				<b>Evidence of Monitoring Progress</b>	<b>Evidence of Impact</b>
Develop quarterly Perfect Attendance celebrations for students	N/A	\$1,500.00	Oct. 2010, Jan. 2011, Mar. 2011, and May 2011  High School Facilitator	Event Attendance List	Decreased days of unexcused absences
Schedule monthly recognition “Shout Outs” to students/teachers who have been present	N/A	N/A	Monthly  Dr. Quintin Green - Principal	Posted list of Monthly Attendees	Graph in Data Room
Design quarterly PIE (Parents Involvement in Education) activities for parents and students	N/A	\$2,000.00	Aug. 2010 – May 2011  Administrators  BSLT  Data Team	Sign-in sheets	Increase in percentage of parental involvement by 20% each meeting
Distribute 15-day quarterly attendance reports for all Teachers as Advisors	Infinite Campus Training	N/A	Aug. 2010 – May 2011  FTE Clerk  Counselors	Attendance Booklet	Decrease average daily absences from 55% to 45%

<b>Graduation Rate Action Plan (HIGH SCHOOLS ONLY)</b>					
<b>Annual Measurable Objective:</b> The graduation rate will increase from 58.6% in 2010 to 65% in 2011.					
<b>Intervention</b>	<b>Professional Learning Needed</b>	<b>Estimated Cost and Funding Sources</b>	<b>Timeline and Positions Responsible</b>	<b>Means of Evaluation</b>	
				<b>Evidence of Monitoring Progress</b>	<b>Evidence of Impact</b>

<p>Develop and implement Content-specific mentoring plan for students who have not passed the GHSGT.</p>	<p>Teachers As Advisors</p>	<p>N/A</p>	<p>August 2010- July 2011  Academic Coaches  PLC  Department Chairs  Teachers</p>	<p>Copy of plan Mentor-mentee roster Calendar Meeting notes Contact log with activities</p>	<p>Academic coaches and teachers will be able to articulate how they have worked with each student to be successful in core areas on the GHSGT.</p>
<p>Create a success plan for students who have not passed one or more parts of the GHSGT and/or lacking credits to graduate by Summer 2011.</p>	<p>Teachers As Advisors</p>	<p>N/A</p>	<p>August 2010  Counselors Teachers</p>	<p>Copy of SSP  Student Roster  Copy of individual testing report sheet</p>	<p>More students passing the test during the Fall. Increased number of students graduating with a diploma. All stakeholders can communicate a plan for these students and provide intervention services.</p>
<p>Conduct frequent parent/student meetings for students who begin the school term at risk for not graduating by Summer 2011.</p>		<p>\$1500</p>	<p>August 2010-July 2011  Administrators Counselors Teachers HSF Parents Parent/Community Representative</p>	<p>Calendar Agenda  Parent Contact Log  Attendance verification</p>	<p>Increased number of students graduating with a diploma. Increased parental and student involvement in academic decisions. All stakeholders can communicate a plan for these students and provide intervention services. Timely communication</p>

					for intervention.
Provide support services for students at risk for not graduating by Summer 2011. (After school tutorial, Saturday School, GHS GT Virtual, Credit Recovery, Credit Repair, & Credit Extension)		\$20,000	August 2010-July 2011  PLC Counselors Teachers	Calendar  Attendance sheets  Student roster  Copy of SSP	Increased number of students graduating with a diploma. Increased number of students participating in support services. Students can communicate what they need to graduate.
Review and analyze drop-out list from MyGadoe portal for accuracy.		N/A	August 2010  Counselors Registrar Testing & Accountability Dept.	Copy of roster Verification of drop-out codes (contact info.)	Increased awareness of the students who are impacting our rate negatively to determine next steps. School leaders can communicate drop-out data and determine what drop-outs can be successful if provided additional school services.
Monitor Seniors academic and behavioral progress weekly.	Teachers As Advisors	N/A	August 2010-July 2011  Administration Counselors Senior Advisors TAA	Student contact sheets Copy of SSP Discipline report Academic report	Decreased number of students not prepared to graduate in May 2011 due to attendance and behavioral concerns. Increased

					monitoring of students. All stakeholders can communicate student progress and can predict success of the students.
<p>Host two Senior Nights to inform and facilitate post-secondary opportunities.</p> <ul style="list-style-type: none"> <li>• College applications</li> <li>• Financial Aid</li> <li>• SAT/ACT/ASVAB</li> <li>• Military</li> <li>• Career Fair</li> <li>• Scholarship</li> </ul>		\$1500	<p>October 2010</p> <p>February 2011</p> <p>Counselors</p> <p>Parent/Community Representative</p>	<p>Sign-in sheets</p> <p>Partnership roster</p> <p>Agenda</p> <p>Post-secondary option student roster</p>	<p>Increase number of students with a post-secondary plan of action. Teachers and students can articulate available post-secondary opportunities. Students can express their plan of action after graduation.</p>
<p>Determine Grade 11R and Grade 10R students who can graduate by Summer 2011. Develop a success plan for these students that outline specific safety nets.</p>	Teachers As Advisors	N/A	<p>August 2010</p> <p>January 2011</p> <p>Counselors</p> <p>Teachers</p>	<p>Student roster</p> <p>Copy of SSP</p> <p>Attendance sheets</p> <p>Copy of transcripts</p>	<p>Increased number of students graduating with a diploma to help the graduation rate meet school and state goal.</p>

**Special Education Action Plan (ESEA Mandate)**

**Annual Measurable Objective:**

- 1) Grade 11 SWD students (FAY) will increase their achievement in ELA on the Georgia High School Graduation Test (GHS GT) from 50% meeting and exceeding standards at the end of SY 2009-2010 to 60% meeting and exceeding standards at the end of SY 2010-2011.
- 2) Grade 11 SWD students (FAY) will increase their achievement in Mathematics on the Georgia High School Graduation Test (GHS GT) from 26.7% meeting and exceeding standards at the end of SY 2009-2010 to 34% meeting and exceeding standards at the end of SY 2010-2011.
- 3) The graduation rate for 2011 will increase from 13.6% to 23%
- 4) Decrease absences due to ISS/OSS from        to        .

Intervention	Professional Learning Needed	Estimated Cost/Funding Sources	Timeline/ Positions Responsible	Means of Evaluation	
				Evidence of Monitoring Progress	Evidence of Impact
Implement and utilize research-based reading strategies	Training in the use of Language curriculum		PEC Lead teacher  August 2010-June 2011	Benchmarks  Lesson Plans  Observations (formal/informal)  Sign-in sheets  Agendas	Increase SWD English scores on GHS GT and EOCT
Implement and utilize research-based math strategies	Training in the use of math manipulatives		District Math coordinator  July 2010-June 2011	Benchmarks  Lesson Plans  Observations (formal/informal)  Sign-in sheets  Agendas	Increase SWD Math scores on GHS GT and EOCT
Use formative/summative data and student conferencing to monitor PEC student progress across the curriculum	Infinite Campus and understanding data		PEC Lead teacher August 2010-June 2011	Raider Time documentation of student conferences  Progress monitoring data of IEP goals	Increase SWD graduation rate
Design, implement, and utilize PEC time-out program to	Training in de-escalation interventions		PEC Lead teacher	Time-out logs  Progress	Decreased SWD classroom

de-escalate aggressive/negative behaviors prior to administrative referral			August 2010-June 2011	monitoring towards IEP behavioral goals and BIPs	absences
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**Professional Learning Plan**

The plan below should include all professional (PL) activities conducted on or off-site during the school year, regardless of funding source. PL Liaisons will submit a copy of this document along with the supporting budget and class proposals to the Department of Professional Learning to served as the Comprehensive Plan. The PL budget should address only activities funded through the Professional Learning Department budget. A copy of the PL budget and any other budgets utilized to support professional learning should be placed in the CSIP appendix.

Funding Source	Goal to Improve Student Achievement	Description of Activity	Timeline	Means of Evaluation	
				Evidence of Monitoring	Evidence of Impact
<b>State (PL Funds)</b>	<p>Increase EOCT, SAT and GHSGT scores in all academic areas</p> <p>Increase graduation rate</p> <p>Enhance literacy</p>	<ul style="list-style-type: none"> <li>• AP endorsement training</li> <li>• Gifted endorsement training</li> </ul>	Aug 10 – May 11	<p>Ewalks</p> <p>Informal and formal observations</p> <p>Sign-in sheets</p> <p>Dept meeting agendas</p>	<p>Teachers' implementation of AP and gifted strategies</p> <p>Increased student achievement on EOCT, SAT and GHSGT</p>
<b>Federal</b>					
<b>Grants (SIG)</b>	<p>Increase EOCT, SAT and GHSGT scores in all academic areas</p> <p>Increase graduation rate</p> <p>Enhance literacy</p>	<ul style="list-style-type: none"> <li>• CLASS Keys</li> <li>• Technology for I-pads</li> <li>• Data Teams/Understanding the use of Data</li> <li>• Teaching in the Block</li> <li>• Standards Based Classroom</li> <li>• Instructional Leadership</li> <li>• Exemplars</li> <li>• TI Math Forward</li> </ul>	Aug 10 – May 11	<p>Ewalks</p> <p>Informal and formal observations</p> <p>Sign-in sheets</p> <p>Dept meeting agendas</p> <p>Common assessments</p>	<p>Increased student achievement on EOCT, SAT and GHSGT</p> <p>Increased use of data to drive instruction</p>
<b>Local</b>	Enhance literacy	Reading in the Content Area		<p>Ewalks</p> <p>Informal and formal</p>	Increased student achievement on EOCT, SAT

				observations Sign-in sheets Dept meeting agendas Common assessments Read One program Sign-in sheets at Book Club	and GHSGT Increased student use of media center services
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