

# Morgan Newsletter



**AUGUST 2011**

**HOME OF THE MUSTANGS**

Dear Mustangs,

We are off to a great start of another school year! I am pleased to announce that our school made AYP again this year, and we are now a *Title I School of Distinction*. We are steadily striving to keep our school moving forward so that we may continue to reach our academic goals. One of the ways in which we are doing so is by now offering all students an opportunity to receive 35 minutes of tutoring from 2:25-3:00pm if they need extra help. If they do not, then they are being given the opportunity to participate in enrichment classes. I will be sharing other important information about our plans for this year at our **PTO Open House & Annual Title I Meeting**, which will be held on **Tuesday, September 13, 2011 at 6:00pm**. I am requesting for all of our Mustang families to come to the meeting and meet with the teachers. Our Kindergarten students will also be performing at this event, so please come and support them.

In addition, on **Wednesday, September 14, 2011, progress reports** will be sent home. Please make sure you review your child's progress report with your child and contact his/her teacher to schedule a parent conference if you have any concerns or would like to find out what you can do to help your child at home. You may also visit our school website at: <http://schools.bibb.k12.ga.us/morgan/site/default.asp> to find more information about what is happening at our school and then click on **Faculty/Staff** to visit your child's teacher's website to find important classroom information. I also encourage you to view the **School Improvement Plan**, which is also on the website.

Some important reminders are....The arrival time for students is between **8:00-8:30am**. All parents who arrive before this time will need to remain with their children until **8:00am**. Also, the dismissal time for students is **3:15pm**. Car Riders are dismissed at 3:10pm, and no students are dismissed between **2:25-3:00pm** due to Tutoring & Enrichment. Thank you for your continued support!

Sincerely,

*Dr. Terese Martin, Principal*

## UPCOMING EVENTS

- **Sept. 6** Holiday (no school)
- **Sept. 7** Otis Spunkmeyer  
Cookie Dough  
Fundraiser Kickoff
- **Sept. 7** Afterschool Program  
begins
- **Sept. 13** PTO Open House/  
Title I Annual Meeting  
@ 6:00pm  
(Kindergarten perform)
- **Sept. 14** Progress Reports Sent  
Home
- **Sept. 19** No School for Students
- **Sept. 20** Help A Child Smile  
Mobile Dentist
- **Sept. 22** Last Day for Cookie  
Dough Orders & Money
- **Sept. 23-** Scholastic Book Fair  
**Sept. 30**
- **Sept. 26-** Hispanic Heritage Week  
**Sept. 30**
- **Oct. 3-7** Spirit Week
- **Oct. 10** No School for Students
- **Oct. 14** Picture Day
- **Oct. 19** Report Cards Sent  
Home

# **“MUSTANGS AT WORK”**



## **Pre-K**

Pre-K Mustangs have been busy learning school procedures, such as walking in the hallway, following directions, as well as our classroom rules. We have also been working on developing our social skills, such as sharing, taking turns, and being polite to our friends. Finally, we have been working on the number “one” and the letter “W”.

## **Kindergarten**

Kindergarten Mustangs have been working on identifying the letters “Ll,” “Oo,” and “Gg,” as well as their sounds. We have also been learning the numbers (0, 1, and 2), the shapes (circle, square, triangle, and rectangle), the colors (red, orange, and blue), and different types of patterns. In science, we have been discussing and identifying our five senses. In social studies, we have been learning why Labor Day is important, as well as learning about goods and services.

## **First Grade**

First grade Mustangs have been busy as bees this year! In reading, we have been learning about nouns, antonyms, and rhyming words. We have also been learning about story elements, including characters, setting, and the sequence of the story. In math, we have been exploring graphing and how to write tally marks. Finally, in science and social studies, we have been learning about weather, making good choices, and our family culture.

## **Second Grade**

Second grade Mustangs have been busy, busy, busy! In math, we have been reviewing all the skills we learned last year and adding new skills. We have learned about addition and subtraction, graphing, tally marks, Venn Diagrams, and place value to the hundreds! In reading, we are continuing to improve our comprehension skills. We are also very excited about the new Accelerated Reading program! In science, we have been exploring the properties of matter. Finally, our social studies focus has been on our government and the need for rules and laws. We are very excited about everything that is in store in second grade!

## **Third Grade**

Third grade Mustangs have been busy determining place value to thousands, as well as demonstrating our knowledge of expressing numbers in standard, expanded, and word form in math. In reading/language arts, we have been discussing the elements of nonfiction text, characters, setting, and plot. At the end of the story, we work together to identify the conflict and resolution that we uncovered. During social studies, we took a glimpse of all the units that we will be discovering during the year, and we just finished working in groups to create our classroom constitution. Finally, in science, we have been learning the scientific method, as well as exploring the tools that we will use in our upcoming projects and experiments.

## **Fourth Grade**

Fourth grade Mustangs are getting off to a great start! In social studies, we have been discussing and learning about the earliest Americans and how their habitat influenced their culture. In science, the students have been learning about the water cycle. In math, we have been reviewing place value, rounding, as well as standard, expanded, and word forms of numbers. Finally, in language arts, we have discussed the different kinds of sentences, fact and opinion, capitalization, and punctuation. We have also been busy exploring strategies that good readers use...be sure to ask your child what he/she has learned so far!!!

## **Fifth Grade**

Fifth grade Mustangs have been analyzing the elements of setting, characterization, and conflict in reading. In math, we have been collecting data and creating graphs, as well as learning how to find the mean, median, mode, and range of a set of numbers. In science, we have been learning about the difference between a physical change and a chemical change. Finally, in social studies, we have been learning about the causes, major events, and consequences of the Civil War.