

# Bibb County School District Student Guidelines for Success

(2011 – 2012 Student Code of Conduct)

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As your Superintendent I am committed to ensuring **All** schools have learning environment conducive to the growth and development of students and where students will learn to be contributing and successful members of our communities. It is with this goal in mind that students and parents are encouraged to work with teachers and principals to support the values of good citizenship.



Information contained in the **Student Guidelines for Success** will provide students with a summary of student conduct expected in school and at all school sponsored events. The handbook identifies behaviors as well as consequences that could be imposed in the event of misconduct. In addition, you will find information concerning the rights of students to equal educational opportunities, freedom from **bullying**, and access to student records.

**SUCCESS** depends on each of our student's ability to gain from the various educational opportunities available and each student helping others achieve their goals by maintaining a **positive learning environment** in school. District policies and school rules on student conduct define such an environment in school. Students who become aware of student misconduct and situations that threaten to disrupt the educational process or threaten the safety of students and staff are expected to alert their teachers or the school principal of such incidents. Each student, as well as each staff member and school administrator, is responsible for maintaining a safe and orderly school. We all need each other to achieve this environment.

Your support of these guidelines is critical to the overall success of our students.

**BIBB COUNTY SCHOOL DISTRICT'S**  
**2011-2012 STUDENT GUIDELINES FOR SUCCESS**

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## BIBB COUNTY SCHOOL DISTRICT'S

### 2011-2012 STUDENT GUIDELINES FOR SUCCESS

#### I. INTRODUCTION:

Welcome to the Bibb County School District's *Student Guidelines for Success*. This document, formerly titled *The Code of Conduct*, is intended to provide students with an outline of expected behaviors for student success. It is the goal of the Bibb County School District to provide an effective and safe learning environment. Students and their parents need to know and understand these guidelines in order to complete a successful year in school.

These Student Guidelines for Success have been substantially revised from years past in order to provide students and families with a more user-friendly and understandable expectation for student behavior. There are many more details relating to the contents of these guidelines, student discipline procedures and various student notices that are now located on the School District's Website at [www.bibb.k12.ga.us](http://www.bibb.k12.ga.us).

#### II. STUDENT EXPECTATIONS:

It is the expectation of the Bibb County School District that students should:

**Participate fully in the learning process.** Students need to report to school and class on time, attend all regularly scheduled classes, remain in class until excused or dismissed, pay attention to instruction, complete assignments to the best of their ability, and ask for help when needed.

**Avoid behavior that impairs their own or other students' educational achievement.** Students should know and avoid the behaviors prohibited by these Guidelines, take care of books and other instructional materials, and cooperate with others.

**Show respect for the knowledge and authority of teachers, administrators, and other school employees as well as the rights of other students.** Students must demonstrate courtesy and respect for others and the educational environment. They should obey directions, use acceptable and courteous language, avoid being rude or disruptive, and follow school rules and procedures.

**These expectations apply to student behavior during school hours, at school-related functions, on school buses, and at school bus stops. In addition, the School District reserves the right to take disciplinary action for any off-campus misconduct that disrupts the school environment, puts the safety of our students and staff at risk, or which otherwise falls within the jurisdiction of the School District as established by law.**

#### III. LEVELS OF DISCIPLINE:

Disciplinary action for violations of expected behaviors will follow a range of consequences, and where applicable will include appropriate hearings and reviews. The School District has established levels of misconduct which contain expected interventions/consequences for student discipline violations within that level. The Levels guide administrators to use progressive interventions in an effort to positively change student behaviors.

The School District always has the option to use an intervention from a lower or higher level when reasonable in light of the School District's personnel's professional judgment and discretion. The acts of misconduct and interventions/consequences listed below are not exclusive. The School District reserves the right to administer appropriate consequences for all acts of misconduct that violate the expectations for positive student behavior.

In all cases, the rights of individuals will be ensured and protected. The Bibb County School District will make every reasonable effort to administer the discipline code consistently in all schools. When applicable, individualized plans (i.e. IEPs, 504s, SSTs, etc.) will be reviewed and followed for appropriate consequences and procedures.

### **Level I:**

Level I interventions and discipline are used for minor acts of misconduct and include any act that impedes the orderly school/classroom procedures or interrupts the orderly operation of the school/classroom.

#### **Level I: interventions and consequences:**

- Parent/guardian notification when applicable
- Warning by teacher or administrator
- Effective praise/reprimand
- Problem solving training
- Teacher conference with student
- Behavior contract
- Any appropriate interventions/consequences as determined by the teacher or school administrator.

### **Level II**

Level II violations include those infractions which are more severe in nature than Level I and continue to interfere with classroom instruction and/or the orderly operation on the bus or at the school. These acts include, but are not limited to, repeated, but unrelated, acts of minor misconduct and misbehaviors directed against persons or property but DO NOT seriously endanger the health, safety, or well-being of others. Consideration of necessary interventions and Positive Behavior Supports will be given through the RtI process, if not already provided. Certain Level II violations may be elevated to Level III violations or higher based on the severity or context of the misconduct. Level II violations include such behaviors as:

- Any repeated violation cited in the previous level
- Refusal to carry out instructions
- Academic dishonesty
- Dress Code violations (see Dress Code Policy)
- Disrespectful conduct toward other students, including use of vulgar or profane language
- Any act that impedes the orderly school/classroom procedures or interrupts the orderly operation of the school/classroom

## **Level II: interventions and consequences:**

- Parent/guardian notification and involvement required
- Teacher and/or administrator/counselor conference with student and/or parent
- Suspension of Privileges
- Detention
- Grade Penalty for Academic Dishonesty
- Restitution as applicable
- Referral to RtI team
- Any appropriate interventions/consequences as determined by the teacher or school administrator.

## **Level III:**

Level III violations include those infractions which are more severe in nature than in Level II. These acts include, but are not limited to, repeated, but unrelated, acts of minor misconduct and misbehaviors directed against persons or property and may impede the learning or jeopardize the health, safety, or well-being of others. Consideration of necessary interventions and Positive Behavior Supports will be given through the RtI process, if not already provided. Certain Level III violations may be elevated to Level IV violations or higher based on the severity or context of the misconduct. Level III violations include such behaviors as:

- Any pattern of repeated violations cited in previous level
- Unwanted touching of others
- Disrespectful conduct toward teachers, administrators, and other school personnel, including use of vulgar or profane language
- First act of Bullying, Harassment, or Intimidation as defined by the School District's Bullying Policy and in accordance with O.C.G.A. § 20-2-2751.4
- Marking, defacing, damaging, or destroying any person's property or the school's property
- Inciting, advising, or counseling of others to engage in prohibited acts
- Use of any electronic device personal or otherwise to photograph, videotape or record another student or staff member, while on school system premises, without the express prior permission of the student or staff member
- Any act that impedes the orderly school/classroom procedures or interrupts the orderly operation of the school/classroom

## **Level III: interventions and consequences:**

- Parent/guardian notification and involvement required
- Office referral required
- Social skills training
- In-school suspension or positive behavior support class
- Suspension (1-5 days) per occurrence
- Community Service as determined by school administrator
- Referral to RtI team
- Any appropriate interventions/consequences as determined by the teacher or school administrator.

#### **Level IV:**

These offenses are serious acts of misconduct including, but not limited to repeated misbehavior that is similar in nature, serious disruptions of the school environment, threats to health, safety, or property and other acts of serious misconduct. These violations MUST be immediately reported to an administrator and may require the use of outside agencies and/or the Bibb School District Campus Police Department. Necessary behavior interventions and positive behavior supports will be initiated through the RtI process, if not already provided. Certain Level IV violations may be elevated to Level V violations based on the severity or context of the misconduct. Level IV violations include such behaviors as:

- Any pattern of repeated violations cited in previous level
- Any action that interferes with school authorities or school operations, programs or instruction
- Boycotts, sit-ins, or trespassing
- Verbal assault, including threatened violence, of other students, teachers, administrators, other school personnel, or any other person attending a school-related function.
- Second Act of Bullying, Harassment, Cyberbullying or Intimidation as defined by the School District's Bullying Policy and in accordance with O.C.G.A. § 20-2-2751.4
- Fighting or physical violence towards another student that causes no injury or minor injury only
- Falsifying, misrepresenting, omitting, or erroneously reporting information regarding instances of alleged inappropriate behavior by any school employee toward a student.
- Committing perjury during a school investigation
- Engaging in disorderly conduct as defined by O.C.G.A. § 16-11-39
- Refusing to comply with assigned disciplinary consequences
- Failure to report any item or event to a teacher or administrator that could cause harm to self or others.
- Possessing obscene or pornographic material
- Possessing any bullets or shells
- Violation of the sexual harassment policy
- Disseminating, taking, transferring, sharing, or sending lewd, obscene, pornographic, sexually explicit or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called e-mailing, texting, and sexting).
- Anyone receiving unsolicited lewd, obscene, pornographic, sexually explicit or otherwise illegal images or photographs has the responsibility to immediately report the receipt of such images or photographs to School District officials. Any student who does not immediately report the receipt of such images or photographs will also be in violation of this provision.
- Hazing: any behavior or activity such as defined by O.C.G.A 16-5-61
- Violations of the Computer Use Policy
- Unauthorized Distribution of copyrighted software or inappropriate material including games, music video, or Pornography or material of a defamatory, obscene, abusive, offensive, profane, threatening, or hateful nature
- Sabotage or deliberate destruction/alteration of software applications, operating systems, or computer files

- Gang-related behavior or activity or behavior, or gang membership
- Possessing any drug paraphernalia
- Possession, use or distribution of any substance represented to be a drug or alcohol (counterfeit or otherwise)
- Violation of the tobacco/smoking policy
- Possession of material which promote, or could be used to promote, advocate or carry out criminal activity
- Using racially or ethnically offensive language and/or gestures toward others.

**Level IV: interventions and consequences:**

- Office referral required
- Parent/guardian notification and involvement required
- Functional behavioral assessment and/or behavioral intervention plan
- Extended Suspension (6-10 days) per occurrence of misconduct
- Restricted activity
- Alternative school based programs
- Referral to RtI team
- Possible referral to law enforcement
- Any appropriate interventions/consequences as determined by the teacher or school administrator

**Level V:**

Level V violations are of a serious and aggravated nature such that the student will be removed from class and will be subject to long term suspension, placement in an alternative education program, or expulsion. These violations MUST be immediately reported to an administrator, and are so serious that they may require the use of outside agencies and/or the Bibb School District Campus Police Department. Such acts may also result in criminal penalties being imposed. Any misconduct that threatens the safety, health, or well-being of others may result in immediate suspension from school and/or school activities pending disciplinary investigation. Student and parent/guardian participation in a conference with an administrator is a required element of all discipline actions in this category, even if such a conference has previously been held. Necessary behavior interventions and positive behavior supports will be initiated through the RtI process, if not already provided. Level V violations include such behaviors as:

- Engages in repeated violations cited in previous levels
- Engages in three or more Level IV offenses within the current school year and the school year immediately preceding
- Fighting/Physical attack on another student causing serious physical injury
- Engages in any type of conduct that is punishable as a felony or a delinquent act which would be a felony if committed by an adult (including but not limited to: aggravated assault; aggravated battery; sexual battery; aggravated sexual battery; rape; statutory rape; sodomy; aggravated sodomy; child molestation; aggravated child molestation; enticing a child for indecent purposes; cruelty to children; murder; felony murder; voluntary manslaughter; kidnapping; robbery; burglary; and arson)

- Engages in a third act of bullying or cyberbullying within a school year
- Engages in conduct containing the elements of the offense of terroristic threats
- Sells, gives, or delivers to another person or possesses or uses or is under the influence of marijuana, a controlled substance, or a dangerous drug (See Behavior Support Process)
- Sells, gives, or delivers to another person an alcoholic beverage, commits a serious act or offense while under the influence of alcohol, or possesses, uses, or is under the influence of an alcoholic beverage; or admits to the use of alcohol prior to attending school or a school-related activity (See Behavior Support Process)
- Engages in conduct which contains the elements of an offense relating to abusable glue or aerosol paint, or relating to volatile chemicals (See Behavior Support Process)
- Engages in conduct that contains the elements of the offense of public lewdness
- Engages in conduct that contains the elements of indecent exposure
- Engages in sexual conduct on campus or at a school sponsored event
- The student engages in conduct that contains the elements of the offense of criminal damage to property in the first or second degree, either on or off campus
- Stealing, extortion, gambling, theft, or possession of stolen property
- Physical violence against teachers, administrators, and other school personnel
- Uses, exhibits, or possesses a firearm
- Uses, exhibits or possesses an Other Weapon
- Uses, exhibits or possesses fireworks of any kind
- Discharging or participation in discharging a fire extinguisher
- Discharging or participation in discharging a fire alarm within a Bibb County School
- Engaging in serious and persistent misbehavior. Serious offenses are those that substantially disrupt or materially interfere with the orderly process in the classroom or the school or with any school-related activity. Persistent is defined as chronic or repeated instances of misconduct.

**Level V Intervention/Consequences:**

- Office referral required
- Parent/guardian notification required
- Student and parent/guardian conference with administrator is required
- Long Term Suspension (more than 10 days)
- Referral to Alternative Education Program
- Expulsion (to be considered in severe cases)
- Referral to RtI team
- Other appropriate interventions

#### **IV. SPECIFIC PROVISIONS**

**(A) Attendance:**

Georgia law requires all children to attend school on a daily basis from their sixth (6<sup>th</sup>) birthday through their sixteenth (16<sup>th</sup>) birthday. More important, however, is the effect of regular and punctual attendance on the student's scholastic achievement. Each student is expected to be in school on time every day except when illness, injury, or some serious situation beyond their control prevents attendance.

Any student absences will be categorized into excused and unexcused absences. Unexcused absences will result in the following consequences:

1. Students in grades K-8 who exceed **ten (10)** unexcused absences in a school year will not be promoted to the next grade level.
2. Students in grades 9-12 who exceed **five (5)** unexcused absences in any semester-long class will not receive credit for the course. Students in grades 9-12 who take year-long classes and exceed ten (10) unexcused absences will not receive credit for the course.
3. When a student reaches **three (3) unexcused absences**, the Bibb County School District will notify the parent or guardian of the child explaining the penalties and consequences of any further absences.
4. When a student reaches **seven (7) unexcused absences**, the Office of School Social Services will send a certified letter informing the student and parents that three (3) days remain before the school district will take action.
5. Students who demonstrate a **pattern of unexcused absences and tardiness** will be referred to the Office of Student Support Services for appropriate intervention that may include a charge of truancy being filed against a parent and/or student.
6. **Court-related Consequences:** Court-related penalties for excess unexcused absences may include subjecting the parent(s), guardian(s), or other person(s) to criminal misdemeanor charges. Upon conviction thereof, parent(s), guardian(s), or other person(s) may be subject to a fine not to exceed \$100.00 or imprisonment not to exceed 30 days, or both, at the discretion of the court having jurisdiction.
7. **Loss of a Driver's License:** The School District is required to report to the Georgia Department of Motor Vehicle Safety, Driver's License Bureau, certain violations of the Code of Conduct which may lead to restrictions being placed on the student's driving privileges. Violations which must be reported include: dropping out of school, exceeding **ten (10) unexcused absences** in a semester, and cumulative suspension of more than ten (10) days.
8. The Bibb County School District will withdraw students who have missed more than **ten (10) consecutive days due to unexcused absences**, who are not subject to compulsory attendance, who have not responded to efforts to get them to return to school, and who are not receiving instructional services from the local school system through homebound instruction or instructional services required by the federal Individuals with Disabilities Action (IDEA).

For further information regarding the Bibb County School District's attendance policy and related penalties and consequences, please see the School District's website.

**(B) Bullying:**

The Bibb County School District prohibits bullying of a student by another student. In the event a student has committed the offense of bullying or been the victim of bullying the school will notify the parent(s), guardian(s), or other person(s) having control or charge of such student. Upon a finding that a student has committed his/her first or second offense of bullying, said student will be subject to the penalties and consequences of Level III or IV discipline listed above. Upon a finding that a student in grades 6-12 has committed the offense of bullying for a third time in a school year, such student will be subject to Level V consequences and assigned to an alternative school setting. For further information on the School District's Bullying Policy, see the School District's Website.

**(C) Corporal Punishment:** Will no longer be used in the Bibb County School District.

**(D) Dress Code:**

Students in the Bibb County School District should come to school dressed in appropriate attire that does not disrupt the teaching or learning of others or that violates the School District's dress code. Parents and guardians are referred to the Bibb County School District website for a complete listing of the Dress Code and are also referred to their school's uniform policies where applicable.

**(E) Equal Opportunity and Non-Discrimination:**

It is the policy of the Bibb County School District to provide equal opportunities without regard to race, color, gender, religion, national origin, handicap, disability, genetic information or veteran status in its educational programs and activities. This includes, but is not limited to: admissions, educational services, access to facilities, financial aid, and employment. Inquiries regarding the School District's Equal Opportunity policies may be referred to the coordinators listed below and further information is also available on the School District's Website.

**Title VI, VII, IX, Georgia Equity in Sports, and EEO Coordinator:**

Mr. Edward Judie  
484 Mulberry Street  
P.O. Box 6157  
Macon, Georgia 31208.  
(478) 765-8504

**Section 504/ADA Coordinator:**

Dr. Steve Corkery  
484 Mulberry Street  
P.O. Box 6157  
Macon, Georgia 31208.  
(478) 765-8638

**The Office of Civil Rights**  
U.S. Department of Education  
61 Forsyth Street, S.W.  
Suite 19T70  
Atlanta, Georgia 30303  
(404) 562-6350

**(F) School Buses:**

All students are required to abide by the requirements for student behavior listed throughout this document. In addition, in accordance with the law, students are specifically prohibited from:

- Engaging in any acts of physical violence; bullying; physical assault or battery; verbal assault; disrespectful conduct toward the school bus driver or other persons on the school bus or any other unruly behavior;
- Use of electronic devices during the operation of the school bus, including but not limited to: cell phones, pagers, audible radios, tape or compact disc players without headphones, or any other electronic device which might interfere with the school bus communication equipment or the school bus driver's operation of the school bus; and
- Use of mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.

Further information relating to the transportation of students and the discipline requirements for students riding school buses can be found on the School District's website.

**(G) School Clubs:**

Information on school clubs varies by school. Therefore, each school will insert into this document a list of school clubs and organizations available at that school, including the name of the club, mission or purpose, name of the faculty advisor, and a description of activities.

**(H) Sexual Harassment:**

It is the policy of the School District to maintain a learning environment that is free from sexual harassment. It shall be a violation of this policy for any member of the District staff to harass a student or for any students to harass other students or any school employee through conduct or communication of a sexual nature. The School District's complete Sexual Harassment policy is located on the School District's website.

**(I) State Mandated Process For Student Reporting Of Acts Of Sexual Abuse Or Sexual Misconduct:**

- Any student (*or parent or friend of a student*) who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.
- Any teacher, counselor or administrator receiving a report of sexual abuse or sexual misconduct of a student by a teacher, administrator or other employee shall make an oral report of the incident immediately by telephone or otherwise to the school principal or principal's designee, and shall submit a written report of the incident to the school principal or principal's designee within 24 hours. *If the principal is the person accused of*

*the sexual abuse or sexual misconduct, the oral and written reports should be made to the superintendent or the superintendent's designee.*

- Any school principal or principal's designee receiving a report of sexual abuse as defined in O.C.G.A. 19-7-5 shall make an oral report immediately, but in no case later than 24 hours from the time there is reasonable cause to believe a child has been abused. The report should be made by telephone and followed by a written report in writing, if requested, to a child welfare agency providing protective services, as designated by the Department of Human Resources, or, in the absence of such agency, to an appropriate police authority or district attorney.
- Reports of acts of sexual misconduct against a student by a teacher, administrator or other employee not covered by O.C.G.A. 19-7-5 or 20-2-1184 shall be investigated immediately by school or system personnel. If the investigation of the allegation of sexual misconduct indicates a reasonable cause to believe that the report of sexual misconduct is valid, the school principal or principal's designee shall make an immediate written report to the superintendent and the Professional Standards Commission Ethics Division.
- Pursuant to Bibb County procedures, upon receipt of a report under this policy, the principal shall immediately contact the Office of Student Support, which will initiate an investigation into the allegations.
- When it is determined that reports should be made to various outside agencies, the Office of Student Support will contact appropriate police authorities; will coordinate with the Office of School Social Services to make a report to the appropriate child welfare agencies; and will coordinate with the Department of Human Resources to make a report to the Professional Standards Commission.

**(J) Student Records**

The Family Education Rights and Privacy Act protects the confidentiality of student records and provides parents and students various rights with respect to student records. In addition, FERPA allows certain types of personally identifiable information, known as "Directory Information" to be released by the School District without the consent of a parent or student. Students and parents can review all of their rights under FERPA at the School District's website and are notified that they may request that the School District not release any directory information about a student by notifying Mr. Edward Judie, 484 Mulberry Street, P.O. Box 6157, Macon, Georgia 31208 in writing by no later than September 1, 2011.

**(K) Violence against teachers, school bus drivers, or other school officials or employees**

The Bibb County School District prohibits the use of violence against teachers, school bus drivers, or other school officials or employees. Physical violence shall include: (Category 1): intentionally making physical contact of an insulting or provoking nature with the person of another or (Category 2): intentionally making physical contact which causes physical harm to another unless such physical contacts or physical harms were in defense of himself or herself. In the event a student engages in such behavior such student shall be suspended pending a hearing pursuant to the Student Evidentiary Hearing Process. If a student engages in Category 1 physical violence, the student may be disciplined by expulsion, long-term suspension, or short-term

suspension. If a student engages in Category 2 physical violence, the student shall be expelled from the School District for the remainder of the student's eligibility to attend school and may be permitted to attend alternative school for the expulsion period. If a student commits such acts in grades K-5, the District may permit the student to reenroll in the school system. If a student commits such acts in grades 6-8, the District may permit the student to reenroll for grades 9-12. Further information is available on the School District's website.

**(L) Weapons:**

It is the policy of the Bibb County School District that a student shall not possess, use, handle or transmit any object that reasonably can be considered a weapon. Weapons may include, but are not limited to: pistol, revolver, or any weapon designed or intended to propel a missile of any kind, or any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any weapon of like kind, and any stun gun or taser as defined in subsection (a) of Code Section 16-11-106. This shall not include any of these instruments used for classroom work authorized by the teacher.

Students who possess firearms on campus shall be subject to a minimum of a one calendar year suspension pursuant to the Student Evidentiary Hearing Process and will be referred to law enforcement officials. The District retains the authority to modify such expulsion requirement on a case-by-case basis and the student may be permitted to attend alternative school for the suspension period. Further information regarding the School District's weapon prohibition is available on the School District's website.

**V. RESOURCES FOR FURTHER INFORMATION**

On the School District's Website, [www.bibb.k12.ga.us](http://www.bibb.k12.ga.us) students and parents will find further information relating to student expectations and conduct as well as annual notices relating to students.

For those students and families without access to the internet at home, the School District has established a Welcome Center, located at 2011 Riverside Drive, which has several computers specifically reserved for use by students and families. In addition, each school has a full set of all disciplinary procedures and student notices available for your review at any time during school hours. Any student or family that would like a full printed set of these disciplinary procedures and student notices may request a copy by contacting the Office of the Deputy Superintendent of Student Affairs at (478) 765-8504.

Such information on the School District's website includes but is not limited to the following items.

- Acceptable Computer Use Policy
- Alternative Education Programs (including Ombudsman program)

- Attendance policy (including academic and court-related consequences for unexcused absences and the loss of driver's licenses)
- Bullying Policy
- Child Abuse and Neglect
- Chronic Discipline and Misconduct
- Contact Information and Phone Numbers
- Corporal Punishment Policy
- Criminal Prosecutions and Law Enforcement
- Definitions of Specific Misconduct and Discipline Interventions/Consequences
- Discipline Procedures for Students with Disabilities
- Dress Code
- Electronic Devices
- Emergency Notification and Student Release
- Equal Opportunity Complaint Procedure
- Equal Treatment and Non-Discrimination
- Extracurricular Activities (and athletics)
- Frequently Asked Questions
- Gender Equity in Sports
- Internet Safety Policies (including the Children's Internet Protection Act and NCLB technology requirements)
- Off-Campus Student Misconduct and Jurisdiction
- Parental Involvement
- Participation in Student Clubs/Organizations
- Physical Violence Against Teachers and Staff
- Positive Behavior Intervention and Supports
- Procedures for Administering School-Based Discipline
- Procedures for Administering Suspensions, Expulsions, or Assignment to Alternative Program (including the student discipline hearing process)
- Search and Seizures (including the use of Metal Detectors)
- Recordings
- Required Reports to Outside Agencies Relating to Student Discipline
- Research and Student Surveys (Protection of Pupil Rights Amendment)
- Response to Intervention
- Review of Instructional Materials, Media or Equipment
- School Bus Regulations
- School Year Calendar
- Sexual Harassment Policy
- State-mandated Process for Student Reporting of Acts of Sexual Abuse or Sexual Misconduct
- Student Records and FERPA (including record review and release)
- Students with criminal convictions or transitioning from YDC/DJJ

- Tardiness policy
- Teacher Removal of a Student from Class
- Transfer Students and Discipline
- Unsafe School Choice designation, option, and transfers
- Withdrawal of Students

**Thank you in advance for doing your part to make the 2011-2012 School Year a healthy, safe and positive learning experience for all of our students.**

**Acknowledgment of Receipt of Student Guidelines for Success**

The undersigned hereby acknowledge receipt of a copy of the Bibb County School District Student Guidelines for Success. We have received, read and discussed these Guidelines with our child, and we agree to fully abide by the same.

We understand that additional information affecting students is posted on the School District's website and that it is our responsibility to review and abide by that information. We understand the options available to us if we do not have internet access at our homes.

We have been provided with information regarding possible consequences and penalties for failure to comply with the compulsory attendance law.

\_\_\_\_\_  
Signature of Parent                      Date

\_\_\_\_\_  
Signature of Student                      Date

School: \_\_\_\_\_

Grade: \_\_\_\_\_ Teacher \_\_\_\_\_

**Participation in Clubs and Organizations**

I have been provided with information on the clubs and organizations that are offered at my child's school. I choose that my child \_\_\_\_\_ not participate in the following clubs or organizations. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_

*Please complete and return this page to the school  
within 5 days of receipt of these Guidelines.*

Please complete, remove, and return to school.

Please complete, remove, and return to school.